



**Equal Access to Quality Education for Roma
OVERVIEW OUTLINE**

I. SUMMARY AND RECOMMENDATIONS (5 pages)

1. SUMMARY

2. RECOMMENDATIONS

II. INTRODUCTION (total 23 pages)

1. BACKGROUND (5 pages)

- 1.1 Importance of monitoring*
- 1.2 EUMAP and minority protection*
- 1.3 Rationale for the focus on Roma*
- 1.4 Rationale for monitoring education in depth*
- 1.5 Role of EU accession*
- 1.6 Role of the Decade*

2. MONITORING METHODOLOGY (3 pages)

- 2.1 Dual approach: desk review and case studies*
- 2.2 Monitoring objectives*
- 2.3 Desk review design*
- 2.4 Case study design*

3. INTERNATIONAL INITIATIVES FOR ROMA EDUCATION (5 pages)

- 3.1 Decade of Roma Inclusion*
- 3.2 European Union*
- 3.3 UN and Other Intergovernmental Bodies*
- 3.4 NGO-driven initiatives*

4. QUALITY EDUCATION: DEFINITION AND MEASUREMENT (10 pages)

- 4.1 Introduction*
- 4.2 Dimensions of quality education (including segregation)*
- 4.3 Indicators for quality education*

III. FINDINGS FROM THE COUNTRY REPORTS (total 45 pages)

1. DATA (5 pages)

2. IMPACT OF INTERNATIONAL INITIATIVES (5 pages)

3. GOVERNMENT POLICIES AND PROGRAMMES (5 pages)

4. ACCESS ISSUES (15 pages)

- 4.1 Introduction*
- 4.2 Structural constraints*
- 4.3 Legal and administrative requirements*
- 4.4 Costs*
- 4.5 Residential segregation/geographic isolation*
- 4.6 School and class placement procedures*
- 4.7 Language*

5. EDUCATION QUALITY (15 pages)

Annex: INTERNATIONAL STANDARDS RELEVANT TO THE FIELD OF EDUCATION (3 pages)

1. *Legal basis*

2. *Practical implementation and impact*

Total pages for overview: 76